



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Bobby Norizsan
Enrollment:	272 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4540	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/TamasseeES.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

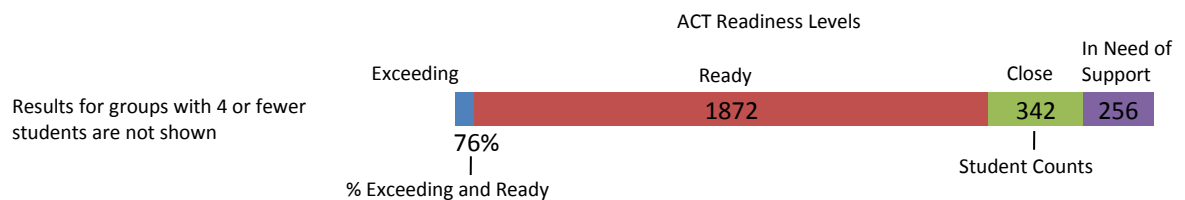
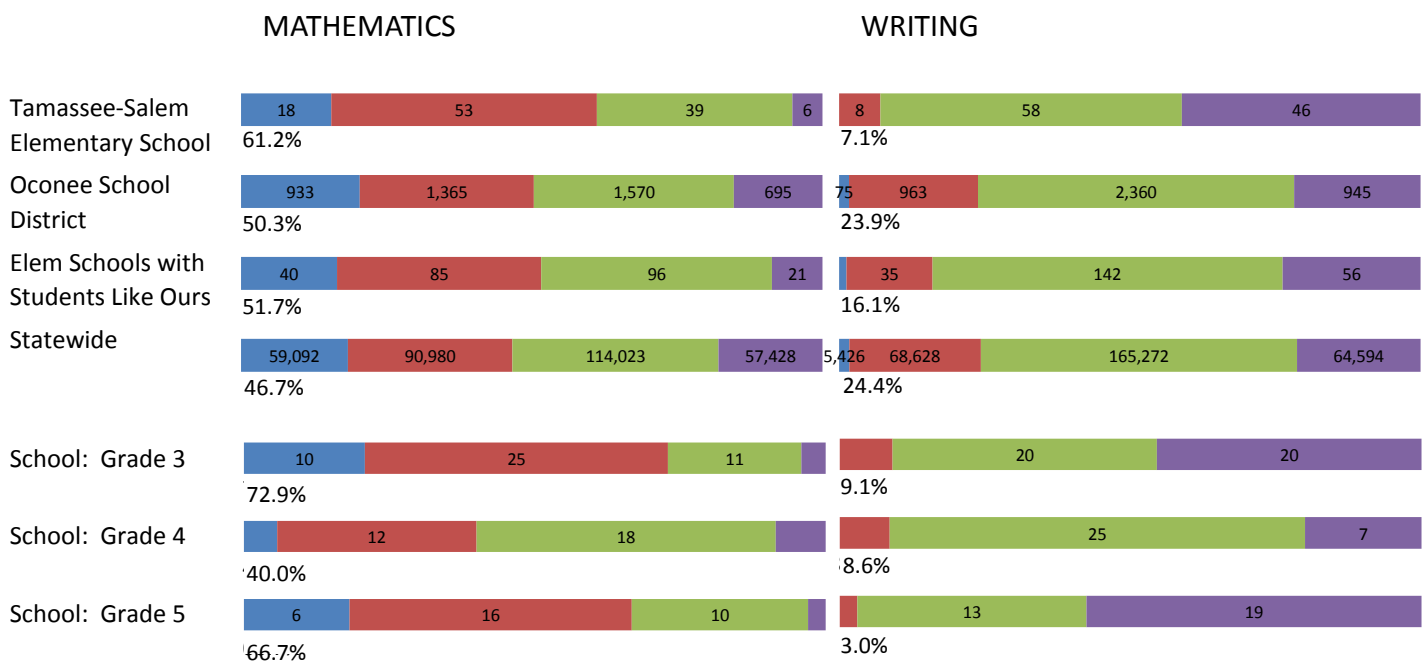
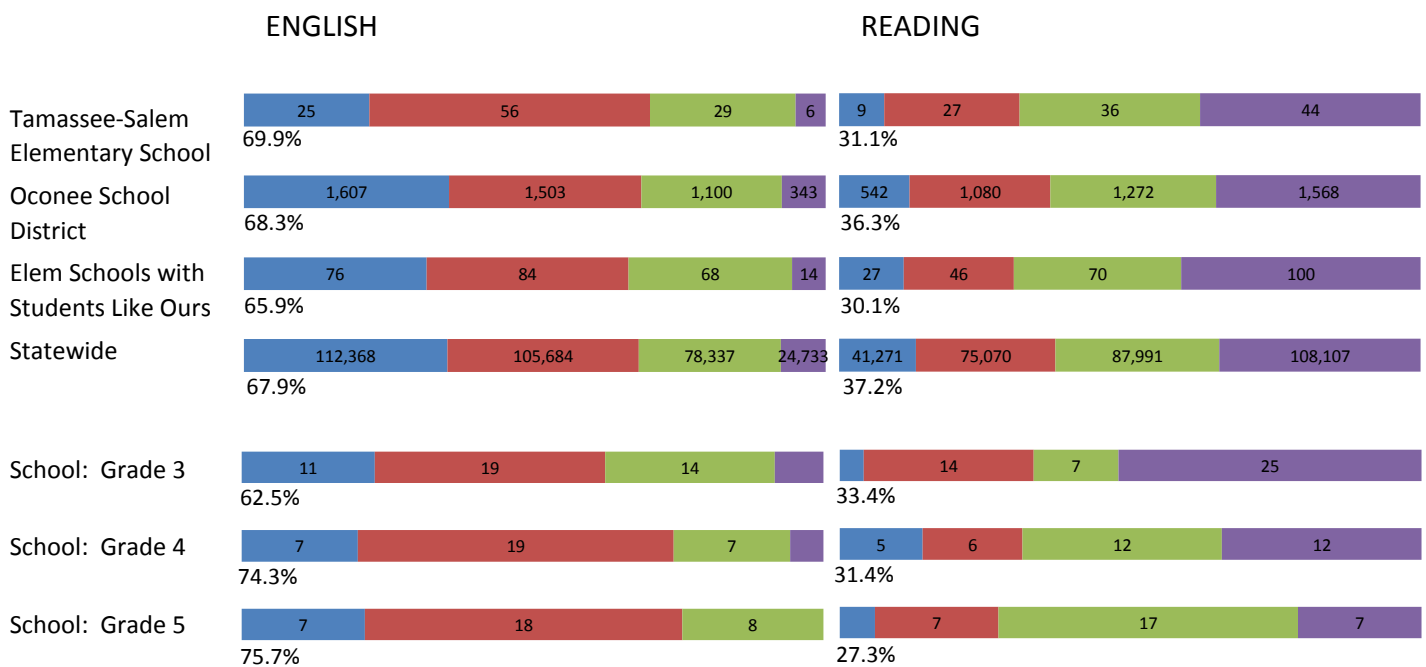
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by helping our students find success inside and out of the classroom through an instructional approach that focusses on enhancing students' critical thinking and problem solving skills. The mission of Tamassee-Salem Elementary is to provide a safe learning environment where all students reach their full potential. This statement is truly what drives every decision we make at Tamassee-Salem Elementary. Our teachers use Daily 5, guided reading groups, and flexible math grouping to deliver instruction in small group settings. At TSE, we analyzing state, district, and school wide formative and summative assessment data to drive our daily instruction to meet our students' academic needs. Our MAP (Measuring Academic Progress) data is one of the many data pieces we use to maximize enrichment and remediation opportunities for each student based on academic strengths and weaknesses. Our school wide focus is to maximize individual student growth through our instructional practices and delivery. We use MAP data, and other assessment data, as progress monitoring tools to help us challenge each student at individually appropriate levels to maximize individual academic growth. To further enhance academic growth, interpersonal skills, collaboration and teamwork, our students are provided many opportunities before, during, and after school hours to grow academically and socially. We have morning computer labs for ELA and Math remediation and enrichment, chorus, drama club, and art club for our students. Our guidance counselor provides monthly leadership skill and character development lessons to each class. We also have our Cougar Leaders program, which is a leadership building opportunity for our 5th grades students. Our PTO sponsored our Fall Festival, Winter Fundraiser, and Teacher Appreciation Week activities. Our SIC sponsored our annual Math and Science Night for our TSE families. Our students, staff, and families continue to have the opportunities to participate in service projects as well. Our Relay for Life team raised money for the American Cancer Society and our students participated in Jump Rope for Heart to raise money for the American Heart Association. Our success is only possible because of the dedication and commitment from all of our students, staff members, parents, community members, and business partners. Principal – Bobby Norizsan SIC Chair – Cristy Duncan

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

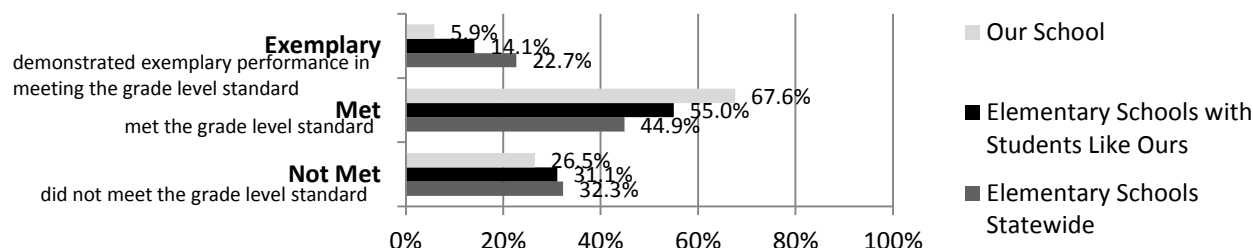
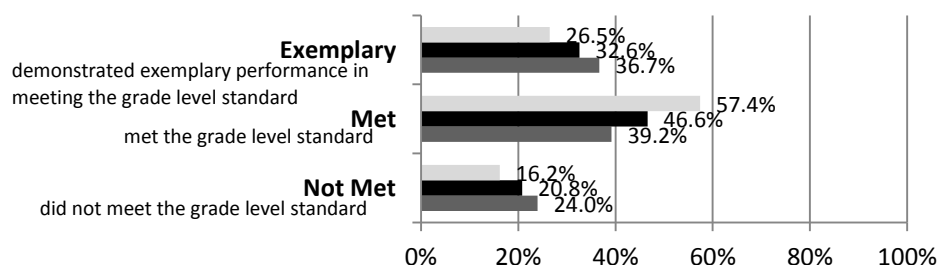
N/C-Not Collected

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I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
68.6	78.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
85.7	81.8

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 272)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.5	Down from 78.5%	N/A
Attendance Rate	96.1	Down from 96.5%	95.8
With disabilities	22.2	Up from 20.4%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.5	Up from 6.0%	7.1
Percentage of students retained	2.0	Up from 1.9%	1.1
Teachers (n = 21)			
Percentage of teachers with advanced degrees	52.4	Down from 57.1%	59.1
Percentage of teachers on continuing contract	95.2	Down from 100.0%	83.1
Teachers returning from previous year	91.1	Up from 89.8%	88.7
Teacher attendance rate	95.7	Up from 94.3%	94.9
Average teacher salary*	\$49,492	Down 0.9%	\$48,353
Professional development days / teacher	9.5 days	Up from 8.3 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.6 to 1	20.7 to 1
Prime instructional time	90.3	Up from 89.4%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.1
Number of resources available per student in the school library media center	34.8	N/A	23.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.8	N/C	0.9
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,563	Down 0.0%	\$7,713
Percent of expenditures for instruction**	60.6	Up from 60.1%	67.1
Percent of expenditures for teachers' salaries**	61.9	Up from 60.6%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	20	36	26
Percent satisfied with learning environment	100.0	97.2	96.1
Percent satisfied with social and physical environment	100.0	97.3	92.3
Percent satisfied with school-home relations	89.5	97.2	84.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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